

DeKalb County Schools Sex Education and HIV/AIDS Education Disclosure Form

Dear Parent or Guardian:

To comply with the Georgia Department of Education Code IDB 160-4-2-.12 Comprehensive Health and Physical Education Program, you have the right to review the district's curriculum and content before you choose to have your child participate. If you want more information, contact your student's school.

Parent or Guardian Acknowledgement

I understand the following objectives/standards will be presented in Health, Science, or Family/Consumer Science courses:

Description of Middle School Program Components

Disease Prevention

Students will:

- Identify methods to prevent the spread of communicable diseases and risk factors of non-communicable diseases
- Identify methods to prevent sexually transmitted diseases and whether or not they are effective.
- Define the acronyms HIV/AIDS and STD and recognizes that HIV/AIDS and STDs are communicable diseases.
- Recognize that abstaining from sexual activity and refraining from intravenous drug use are the most effective methods of preventing HIV/AIDS.
- Recognize that abstinence from sexual activity as the only sure method of preventing sexually transmitted diseases.

Family Living

Students will:

- Recognize how sexual decisions are influenced by group pressures (e.g., community, media, and peer).
- Identify ways of resisting persuasive tactics regarding sexual involvement (e.g., saying "no," negotiation, using refusal and decision-making skills).
- Identify roles and responsibilities of children in the family.
- Identify parental roles and responsibilities and recognizes that having children is best undertaken in marriage.
- Analyze changes in the prospective parents' lifestyles and responsibilities before and after the birth of their baby.

Growth and Development

Students will:

- Relate how personal health practices dealing with nutrition, alcohol, tobacco products, and other drug use affects the functions of the nervous system.
- Identify basic anatomy and function of the male and female reproductive systems.
- Analyze physical, social, and emotional changes that occur during the process of maturing.

Controversial Issues:

- Some issues in Health, Science, or Family/Consumer Science courses may be considered controversial.
- At no time should students be asked about personal or family, sexual practices and beliefs.
- If your family has concerns regarding possible controversial issues, these three steps are recommended:
 1. Contact your student's school to request to review the curriculum/material.
 2. Discuss the class materials with your student.
 3. Contact your student's teacher/administrator if you have any questions/concerns.

Outside Presenters:

- There may be approved outside speakers who might discuss any of the above issues with my child. The teacher will be present in the classroom during presentations.
- The teacher/school must notify parents at least two weeks before any outside speaker is to appear, explaining the purpose of the course or guest speaker. You have the right for your child not to attend that part of the course and receive another assignment during the time period (IDB 160-4-2-.12).

Supplemental Materials:

- Teachers are able to utilize materials that have been approved by the DCSD Board of Education. A Comprehensive Health Education Advisory Committee meets quarterly or when needed to review and recommend additional resources to the Board of Education for their consideration.
- Magazine and newspaper articles are reviewed by the local administrators to determine usage in the classroom.
- A list of approved supplemental materials is available. Please contact your local administrator for additional information.

Comprehensive Health Education Advisory Committee

If you would like more information about this committee or would like to join, please contact the Health and Physical Education Coordinator at 678-676-1200.

